



FCS ELEMENTARY 2020

SUMMER LEARNING ACTIVITIES

RIISING FOURTH GRADE



Fourth Grade Reading Activity:

1. Choose **ONE** of the following novels:
 - a. Tales of the Fourth Grade Nothing by Judy Blume
 - b. The Indian in the Cupboard by Lynne Reid Banks
 - c. Little House in the Big Woods by Laura Ingalls Wilder
 - d. The Miraculous Journey of Edward Tulane by Katie DiCamillo
2. Then choose **ONE** of the following projects below to complete and turn in during the first 2 weeks of school.

GAME MAKER

Create a file folder board game about your book of choice. Your board game must ask questions about what you learned about the story. Create at least 20 questions to choose from. Provide an answer key. Game board must be colorful and have illustrations. Be Creative.

CREATIVE WRITER

Write an essay, song, rap, or poem about what you learned about your book of choice. Include as many facts as possible! If it is a song or rap, you can record it and then upload it to Google Drive and "share" the link with your teacher. Turn in a handwritten copy as well. Add pictures and make sure it is neat and colorful.

3-2-1 ACTION

Create your own movie. You can have live actors, animation, be creative! Include as many facts as possible! Your goal is to teach others about your book of choice in a fun and interesting way. Upload to Google Drive and "share" the link with your teacher.

YOUNG AUTHOR

Create a picture book to teach someone at least 10 different things you learned about your book of choice. Include one fact per page with colorful illustrations. A colorful cover is also a must! Please use white copy paper for the pages.

JR. EINSTEIN

Have a great idea of your own? Be creative!

ARCHITECT

Build something to teach others what you have learned about your book of choice. You may use Legos, clay, or a medium of your choice (no kits please). Include a written explanation of your masterpiece so that others can learn from it.

BE THE TEACHER

Create a lesson about your book of choice. Create a Power Point or other visual aid with a fun hands on activity so the class can participate. Don't forget to include something that students can take away with them to remember the material.

ARTIST

Create an illustration that incorporates words and pictures showing what you learned about your book of choice. Include a written explanation of your illustration/painting. Be creative!

NOVELIST

Write an alternate ending for your book of choice. You will need to incorporate some of the details that you learned from the novel into your story. The story will need to be at least one typed page or one and a half written pages long.

This math activity will be shared during the first week of school.

ALL ABOUT YOU: MATH

Using math problems create a pennant about you. Illustrate and add color. Your pennant should have at least 7 facts about you. The pennant is attached.

Choose two or more of the following activities to complete.

WRITE A LETTER

Write an encouraging letter to a friend or family member and mail it.

QUESTIONS

Think of 3-5 questions to ask a grandparent or aunt or uncle, write them down and then call them asking these questions. Write their responses down and bring them to class to share.

BIBLE VERSE

Find a favorite Bible verse. Illustrate the verse by creating a picture to express what the verse means to you.

GOOD DEED

Do an unexpected job or good deed for someone without any payment or a need for a thank you. Write about what you did, how it was received by the person you did it for and then explain how doing the kind gesture made you feel.

SCIENCE EXPERIMENT

Pick a STEM project or experiment and do it. Then, write about how you conducted the project and the results. You may bring in pictures to share how you conducted the experiment or made the project.

PLANET OR ANIMAL

Read about a planet or animal that you are interested in and write a paragraph or do an art project showing what you have learned by your research.

MATH FACTS

Use flash cards, apps such as: Math Splash Bingo, King of Math, Math Fact Master, Flash to Pass, My Math App, to practice addition, subtraction and multiplication facts. Students should be able to mentally calculate all of the addition and subtraction facts. Students should concentrate on multiplication facts in the 6's, 7's, 8's, and 9's and subtraction facts up to 12.

MULTIPLICATION TABLE

Click and Print the multiplication table, color in the facts that you have mastered. Bring the first week of school.

<https://www.education.com/worksheet/article/printable-multiplication-table/>

MATH PREVIEW

If you would like for your child to preview our first unit, mathantics.com has videos on place value and adding and subtracting with regrouping.

mathantics.com

WORKBOOK

You may choose a rising fourth grade workbook to use in place of all activities. The workbook will not take the place of the required reading. The workbook should be completed in addition to the reading activity and math pennant. Summer Bridge or Vacation Station are two suggested options.

ALL ABOUT YOU

-Using math problems create a pennant about you. Illustrate and add color. Your pennant should have at least 7 facts about you.

-You will present these to the class the first week of school.

Example:

I am $247 - 237 =$ years old.

I have $1356 \times 0 =$ pets

