

Position Title: **High School STEM Teacher**

Last Updated: March 2022

Reports To: High School Principal

Status: Full-Time, Permanent, Exempt

Schedule: Monday through Friday, Hours as required

Benefits: Full benefit eligibility

Growth & Evaluation: Fellowship Christian School believes that a growth mindset is imperative to the educational experience. To underscore that belief, we separate growth and evaluation in order to encourage authentic growth and provide accurate feedback on employment expectations. Our [Essential Expectations: Faculty](#) provide the foundational aspects we require to work at FCS. These [Characteristics of Professional Excellence](#) establish aspirational and attainable attributes that all employees should pursue in their professional growth while at Fellowship.

Summary Description: This faculty member will join a collaborative learning community, focused on the school's mission, partnering to inspire academic curiosity, impeccable character, and Christian leadership grounded in biblical truth.

Fellowship Christian School has a well-developed, project-based, multi-pathway STEM program with an emphasis on project/problem-based learning in engineering, computer science and architecture. We are looking for someone to join our experienced STEM faculty team.

In fulfilling our mission, Fellowship Christian School hires and retains passionate, talented, diverse educators to offer a rich and engaging curriculum, preparing our students to be lifelong learners and citizens well equipped to address local and global challenges.

Job Requirements: In addition to experience and a strong educational background, successful candidates demonstrate a love of working with children, an engaging teaching style, the ability to interact well with parents and colleagues, and a willingness to create and promote an inclusive learning environment.

Seeking a creative educator who can teach students to design and build through project-based learning with an emphasis on mastery. An individual who has the ability to learn and relay techniques in tools, technology, and the building process is a must. Experience in 3-D modeling (CAD), Architectural Drawing, and shop tools are a plus.

Essential Functions:

- Integrating Biblical truth into all curriculum areas
- Instructing students in subject content along with designing engaging lessons and classroom activities
- Demonstrating the ability to successfully implement differentiated teaching strategies
- Investing in the lives of the students and building genuine, teacher-student relationships
- Attending and participating in faculty meetings and other assigned meetings and activities according to school policy

- Demonstrating accurate, up-to-date knowledge of content
- Managing the classroom environment in a way that optimizes the students' learning
- Maintaining regular, professional communication with students and parents regarding students' progress
- Working cooperatively with teachers of different grades to ensure vertical alignment within the curricula
- Strong organizational skills
- Excellent verbal and written communication skills
- Solid understanding of learning challenges as well as the ability to develop and employ strategies to help those students
- Ability to use technology effectively

Qualifications: Undergraduate degree and preferred experience in one of the following:

- Engineering (Aerospace, Mechanical, Civil)
- Architecture
- Building Construction
- Industrial Design
- Physics
- Three to five years teaching experience in your field

Physical:

- Regularly required to listen, physically direct, and speak
- Position requiring mobility, including bending, lifting (up to 25 lbs.), pushing, walking
- Use of hands and fingers to manipulate office equipment, handle, or feel and reach with hands and arms
- Specific vision abilities required including close vision, distant vision, color vision and depth perception
- Must be capable of standing and/or sitting at a computer for extended periods of time, be capable of repetitive movements of wrists, hands, and fingers
- Must be capable of occasionally carrying and moving small objects

Limitations and Disclaimer:

The above job description is meant to describe the general nature and level of work being performed; it is not intended to be construed as an exhaustive list of all responsibilities, duties and skills required for the position. This job description reflects administration's assignment of essential functions; and nothing in this herein restricts administration's right to assign or reassign duties and responsibilities to this job at any time.

All job requirements are subject to possible modification to reasonably accommodate individuals with disabilities. Some requirements may exclude individuals who pose a direct threat or significant risk to the health and safety of themselves or other employees.

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees will be required to follow any other job-related instructions and to perform other job-related duties requested by their supervisor in compliance with Federal and State Laws.

Requirements are representative of minimum levels of knowledge, skills and/or abilities. To perform this job successfully, the employee must possess the abilities or aptitudes to perform each duty proficiently. Continued employment remains on an "at-will" basis.