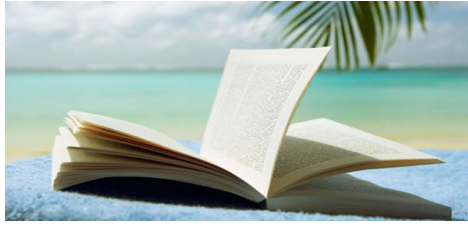


# FCS Summer Reading 2018

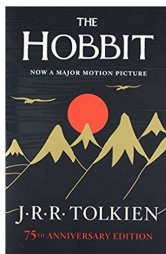


## English 8

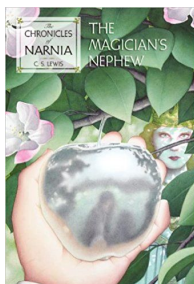
Welcome to 8th Grade English! I am so excited to meet you in the Fall and I hope you have a sweet, relaxing Summer. Before I get to see you face-to-face, I would love you to choose **1** of the book options below and complete the **assignment** detailed on the next page. You may choose to read *The Hobbit*, *The Magician's Nephew*, a book in the *Percy Jackson* book series (if you have already read the first book, choose the next book in the series that you haven't read), or you may choose either a book in *The Giver* quartet (if you have already read *The Giver*, choose the next book in the series that you haven't read) or *Gossamer*, both by Lois Lowry.

### Reading Choices:

*The Hobbit* by J.R.R. Tolkien

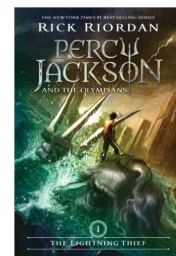


*The Magician's Nephew* by C.S. Lewis



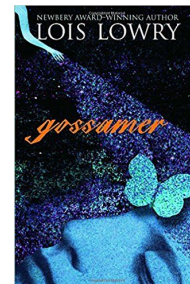
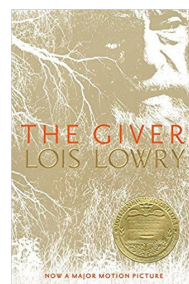
Any book in the *Percy Jackson* series by

Rick Riordan



Any book in *The Giver* Quartet, or

*Gossamer* by Lois Lowry



## Assignment:

Write a two paragraph response to the book you have chosen for Summer reading discussing an “unlikely hero” that you saw in your reading. In the first paragraph, define what you believe an “unlikely hero” is. Make sure to include your thesis statement explaining what character you believe to be an unlikely hero. Please **underline** your thesis statement! In the second paragraph, describe the character and explain how they are an “unlikely hero” based on evidence (their actions, words, or responses throughout the story) from the book.

Here are the requirements for the written response:

- ☐ 2 typed paragraphs
- ☐ Thesis statement in the first paragraph, **underlined**
- ☐ Typed in Times New Roman, 12pt font
- ☐ Put your full name and a title at the top of the page
- ☐ Print your two paragraph response
- ☐ Finally, fill out and print the **Parental Confirmation** sheet

### Rubric for written response:

Advanced (100-90)	Proficient (89-80)	Basic (79-70)	Below/Far Below Basic (69-0)
<ul style="list-style-type: none"><li>Insightfully addresses all aspects of the prompt</li><li>Introduces topic(s) in a sophisticated thesis statement</li><li>Thoroughly develops response with ample, specific support</li></ul>	<ul style="list-style-type: none"><li>Competently addresses all aspects of the prompt</li><li>Introduces topic(s) in a clear thesis statement</li><li>Develops response with some specific support</li></ul>	<ul style="list-style-type: none"><li>Superficially addresses all aspects of the prompt</li><li>Introduces topic(s) in a thesis statement</li><li>Develops response with limited support</li></ul>	<ul style="list-style-type: none"><li>Partially/minimally addresses all aspects of the prompt</li><li>Introduces superficial or flawed topic(s) in a weak thesis statement/Fails to introduce a relevant topic(s) and/or lacks a thesis statement</li><li>Minimal support</li></ul>

## PARENT/GUARDIAN CONFIRMATION SLIP

During the summer, my son/daughter, \_\_\_\_\_, entering 8<sup>th</sup> grade read  
\_\_\_\_\_ by \_\_\_\_\_ to satisfy the summer reading requirement.  
(Book Title) (Author's Name)

I confirm that the student completed the assigned reading in preparation for the start of school in August of 2018.

\_\_\_\_\_  
Print Parent/Guardian Name Date

\_\_\_\_\_  
Parent/Guardian Signature

## DIRECTIONS FOR STUDENTS

- This completed sheet is required to be turned in the first week of school.
- Failure to turn this sheet will result in a zero (0) for the homework assignment.